

BATH COUNTY SCHOOL BOARD

AGENDA ITEM: INFORMATION { X } ACTION { } CLOSED MEETING { }

SUBJECT: ITEMS FOR BOARD MEMBERS/CORRESPONDENCE

Bath County School Board
VSBA Professional Development
2012 Schedule of Upcoming Meetings and Conferences

Date	Conference	Attendees
August 15, 2012 Wednesday 12:30 – 1:30 PM	Webinar Political Campaigns and Schools, Do They Mix?	
September 24, 2012 Monday	VSBA Conference on Autism Spectrum Disorders	Jane Hall, Ellen Miller
October 3, 2012 Wednesday	Webinar (topic to be announced)	
Nov. 14-16, 2012 Wed., Thurs., Fri.	VSBA Annual Convention Williamsburg Lodge	

Superintendent's Memo #168-12**COMMONWEALTH of VIRGINIA
Department of Education**

July 13, 2012

TO: Division Superintendents

FROM: Patricia I. Wright, Superintendent of Public Instruction

SUBJECT: Upcoming Changes to the Regulations Establishing Standards for Accrediting Public Schools in Virginia

The 2012 General Assembly passed legislation that results in major changes to the Board of Education's *Regulations Establishing Standards for Accrediting Public Schools in Virginia*.

Accreditation Benchmarks – The benchmarks used to determine accreditation ratings in the 2013-2014 school year will change for some subject areas, beginning with test and graduation rate data for the upcoming 2012-2013 school year:

- For science and history and social science, the third grade pass rate will increase from 50 percent to 70 percent.
- For English, the pass rate for grades six through twelve will increase from 70 percent to 75 percent.

Academic and Career Plan – Beginning in middle school, all students must have an Academic and Career Plan that is reviewed before a student enters the ninth and eleventh grades. The provisions of House Bill 96 delay implementation of this plan to the 2013-2014 school year.

Diploma Changes– House Bill 1061 and Senate Bill 489 consolidate the number of diplomas available to Virginia students and eliminate the Standard Technical Diploma and the Advanced Technical Diploma, which have not yet been implemented, effective July 1, 2012.

Effective with students entering the ninth grade for the first time in the 2013-2014 school year, the following changes related to diplomas will occur:

- A student must earn a career and technical education credential that has been approved by the Board of Education to graduate with a Standard Diploma. The credential could include, but not be limited to, the successful completion of an industry certification, a state licensure examination, a national occupational competency assessment, or the Virginia workplace readiness skills assessment.
- A student must successfully complete one virtual course, which may be noncredit-bearing, to graduate with a Standard or Advanced Studies Diploma.

- The Modified Standard Diploma is folded into the Standard Diploma, with credit accommodations for students with disabilities to be addressed in the Standard Diploma.
 - “Credit accommodations” means adjustments to meet the standard and verified credit requirements for earning a Standard Diploma for students with disabilities. The Board of Education will establish, through guidelines, credit accommodations for students with disabilities.
 - A student’s Individualized Education Plan (IEP) or 504 Plan would specify any applicable credit accommodations.

Information on the Board’s revisions to the regulations can be found at:

<http://www.doe.virginia.gov/boe/accreditation/index.shtml>.

If you have questions or need assistance, please contact the Office of Policy at (804) 225-2092 or by e-mail at policy@doe.virginia.gov.

PIW/MMV/kfg

Superintendent's Memo #170-12

COMMONWEALTH of VIRGINIA
Department of Education

July 13, 2012

TO: Division Superintendents

FROM: Patricia I. Wright, Superintendent of Public Instruction

SUBJECT: 2012 General Assembly Revisions to the Standards of Quality

The 2012 General Assembly approved revisions to the *Standards of Quality (SOQ)*, §§ 22.1-253.13:1 through 22.1-253.13:9 of the *Code of Virginia*. The revisions became effective July 1, 2012, and were made to Standards One, Three, Four, and Nine.

HB1181

Amends Standard One (§ 22.1-253.13:1) by requiring local school divisions to provide reading intervention services to students in grade three who demonstrate deficiencies on their individual performance on the *Standards of Learning* reading test or any reading diagnostic test that meets criteria established by the Department of Education. The local school division, in its discretion, is required to provide such reading intervention services prior to promoting a student from grade three to grade four. Reading intervention services may include the use of: 1) special reading teachers; 2) trained aides; 3) volunteer tutors; 4) computer-based reading tutorial programs; 5) aides to instruct in-class groups; and 6) extended instructional time.

The state budget (2012-2014 Appropriation Act) includes language that requires local school divisions to partner with the parents of third-grade students who demonstrate reading deficiencies and discuss with them developed plans for remediation and testing. The language also requires that the results of all reading diagnostic tests and reading remediation be discussed with the student and with the student's parent prior to a student being promoted to fourth grade.

HB1184

Amends Standard One (§ 22.1-253.13:1) by requiring local school boards and community colleges to develop agreements allowing high school students to complete an associate's degree or a one-year Uniform Certificate of General Studies from a community college concurrent with a high school diploma. The bill provides that students and their parents shall be notified of such agreements.

The bill also amends Standard Nine (§ 22.1-253.13:9) by requiring the Department of Education, in its guidelines for calculating an award under the Virginia Index of Performance incentive program, to take into account the number of high school students who earn the one-year Uniform Certificate of General Studies or an associate's degree from a community college concurrent with a high school diploma.

HB 1215 Amends Standard Three (§ 22.1-253.13:3) to require the Board of Education to promulgate regulations establishing standards for the accreditation of virtual schools that enroll students full time.

HB 552 Amends Standard Three (§ 22.1-253.13:3) to replace the term “mental retardation” with “intellectual disability.”

SB 387

HB 1061 Amends Standard Four (§ 22.1-253.13:4) by consolidating the number of Board of Education-approved diplomas and other changes. The bills address: 1) a career and technical education credential within the Standard Diploma; 2) a requirement for the completion of one virtual course to earn a Standard or Advanced Studies Diploma; and 3) accommodations for students with disabilities to earn a Standard Diploma. The bills eliminate the Modified Standard Diploma, Standard Technical Diploma, Advanced Technical Diploma and General Achievement Diploma. The General Achievement Adult High School Diploma is created with additional requirements related to career and technical education.

SB 489

More information on this legislation can be found at:
<http://www.doe.virginia.gov/boe/accreditation/index.shtml>.

Attachment A includes all nine standards of the *Standards of Quality* with the changes effective July 1, 2012, highlighted with italicized and underlined text. Attachment B includes the state budget language related to Early Reading Intervention and to SOQ-related staffing flexibility provisions.

You may find the final legislative reports for the 2012 General Assembly session on the Department's Web site at <http://www.doe.virginia.gov/boe/legislation/> and in Superintendent's Memorandum #138-12, dated May 25, 2012, which provides information regarding legislation passed by the 2012 General Assembly at http://www.doe.virginia.gov/administrators/superintendents_memos/2012/138-12.shtml.

Please contact the Office of Policy at (804) 225-2092, or by e-mail at policy@doe.virginia.gov, if you need additional information or have questions about these bills.

PIW/MJP/kfg

Attachments:

- a. Code of Virginia – Standards of Quality – Effective July 12, 2012 (Word)
- b. Excerpts from the 2012-2014 Appropriation Act – Item 139 – Chapter 3 – 2012 Special Session I of the General Assembly (Word)

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Sports

July 26, 2012

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BCHS revising athletic pass policy

HOT SPRINGS — Bath County High School will revise its athletic pass policy for the 2012-13 sports seasons. Cards will no longer be issued, instead there will be a pass list at all gates for each BCBS home contest. Pass holders and their families will simply provide their name at the gate to be checked against the list.

The revisions also include three pricing plans. The Yearly Family Plan is \$75 and will allow two guardians and one child in grades K-7 to be added to the list. Each additional child is \$10 extra. This will grant admission to all contests.

The Adult Yearly Plan is \$50 and will allow one adult only to be admitted to all contests. The Senior Citizen Plan will allow anyone 65 years of age or older to be added the list for life for a one-time \$10 fee. All current holders of this pass will be added to the list automatically.

Students and faculty of BCBS will be admitted free to all contests. These plans do not apply to post-season tournaments.

To purchase passes for the 2012-13 school year, visit the main office at BCBS or an application will be included with the student paperwork at the beginning of the school year which can be turned in at the main office for a receipt. Two additional opportunities to purchase passes will be offered at the first home football game and first home volleyball game this fall.

Purchasers will be given a receipt at the time of purchase, and are asked to keep the receipt with them until they verify they are on the pass list upon attending a contest.

BCBS will not accept checks for passes, cash or money orders only. For more information about the new policy, contact BCBS at 839-2431.

Readers Comments

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Fresh local food
Complimentary beverages

Friday, August 17
5:30 pm

All proceeds benefit
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